

Mother McAuley High School Learning Resource Program

Mother McAuley High School has a long history of developing each student's unique potential for learning. Consistent with this philosophy, the McAuley Learning Resource Program was established in 2002 to meet the individual needs of students who face learning obstacles during their high school years, yet demonstrate the potential to succeed in a college prep program. Acknowledging that each student has a unique learning style, the Mother McAuley Learning Resource Program seeks to identify those students who will benefit from resource assistance to allow them the opportunity to reach their academic potential.

The goals of the McAuley Learning Resource Program are three-fold:

- To help each student discover her unique learning style
- To help each student identify and utilize her academic strengths
- To encourage each student to take responsibility for her own participation in learning

The students participating in the Learning Resource Program are students who have been identified for assistance and/or intervention in one or more of the following areas: note-taking, time management, organization, written language, reading decoding, reading comprehension, vocabulary, test-taking, and study skills. Some students may have been formally diagnosed as learning disabled, ADD, and ADHD. Other students may have completed no formal testing, but teacher observation indicates the need for resource assistance.

For a student with a diagnosed disability, the accommodations listed on the Individualized Education Plan (IEP), 504 Service Plan or ICEP from the elementary school will be satisfied as allowable. Accommodations typically provided to students with documented disabilities may include: extra time on tests, oral administration of tests, a distraction free environment for testing, preferential seating, and/or textbooks on tape. Each IEP or 504 Service Plan submitted from the elementary school will be reviewed individually to determine the extent to which the accommodations may be met. *Not all accommodations will be available to students with Individual Education Plans.*

Students participating in the McAuley Learning Resource Program meet with a resource teacher during the student's study period. Individualized assistance is provided to the student at this time. The resource teacher confers frequently with the student's classroom teachers to assess the student's progress and needs. The resource teacher serves in a consultant capacity to the academic departments with reference to adjustments necessary to meet the specific learning needs of the student.

Parents of students with diagnosed learning disabilities or ADD/ADHD are encouraged to set up an appointment with the Learning Resource Program Coordinator *before the January entrance exam* to discuss their daughter's academic needs and any accommodations she has been receiving at her elementary school. Students will be permitted to take the entrance exam with an extended time accommodation if appropriate documentation is submitted to Mother McAuley *a minimum of one week prior to the test date.*

For further information about the McAuley Learning Resource Program or to set up an appointment, please call Mrs. Jennifer Murzyn, Sophomore Dean and Learning Resource Program Coordinator at 773-881-6510.